



Approved
the Director
of School

A.K. Turysbekova

2022y.

Agreed
the Deputy Director
for Academic Affairs

P.P. Rakhmetov

«31» 08 2022y.

Considered
Solution №1

A.S. Kulbaeva

«31» 08 2022y.

Long Term Plan

For the grades: 3, 4^A, 4^B, 5, 6, 7^A, 7^B

Subject: English language

School: D.A. Konaev

Teacher: A. Asanova

2022-2023 academic year

Calendar Thematic Plan for grade 3
within the framework of updating the secondary education content
2022 - 2023 academic year

№	Units/ Changing lessons	Theme	Learning objectives	Hours	Date	Notes
1st term 17 hours						
1	Unit 1: Animals (8 hours)	Animal types	3.1.5.1- distinguish between phonemically distinct words; 3.2.1.1- make basic statements which provide personal information on a limited range of general topics;	1	01.09	
2		Animal types Entering Test	3.5.5.1- use interrogative pronouns including: which, what, where, whose, how many, what kind of ... on a limited range of familiar topics; 3.5.14.1- use prepositions of location and position: at, behind, between, in, in front of, near, next to, on, under, above to describe where people and things are; 3.5.14.2- use prepositions of time: on, in, at to talk about days and times and no preposition last week etc.	1	06.09	
3		Body parts	3.1.6.1- understand some specific information and detail of short, supported information or talk on a limited range of general and some curricular topics;	1	08.09	
4		Body parts	3.2.1.1- make basic statements which provide personal information on a limited range of general topics; 3.3.1.1- recognise, identify and sound with support a limited range of familiar words in simple sentences	1	13.09	
5		Animal Song and Dance	3.1.2.1- understand a limited range of short supported questions which ask for personal information; 3.1.9.1- recognise short basic words that are spelt out; 3.4.1.1- plan, write and check short sentences with considerable support on a limited range of personal, general and some curricular topics; 3.5.4.1- use determiners a, an, the, some, any, this, these, that, those to refer to things on a limited range general and some curricular topics; 3.5.10.1- use common present continuous forms, including short answers and contractions, to talk about what is happening now	1	15.09	
6		Craft project	3.1.1.1- understand short supported classroom instructions in an increasing range of classroom routines;	1	20.09	
7		Craft project Summative assessment for the unit «Animals»	3.2.6.1- take turns when speaking with others in a limited range of short, basic exchanges	1	22.09	
8		Unit Revision		1	24.09	

9	Unit 2: Light & Dark (9 hours)	Light & Dark	3.1.6.1- understand some specific information and detail of short, supported information or talk on a limited range of general and some curricular topics; 3.1.7.1- use contextual clues to predict content in short, supported talk on a limited range of general and some curricular topics; 3.2.4.1- respond to questions on a limited range of general and some curricular topics; 3.3.5.1- understand the main points of short simple texts on a limited range of familiar general and some curricular topics by using contextual clues	1	29.09.
10		Day & Night		1	04.10
11		Day & Night		1	06.10
12		Sources of light	3.1.6.1- understand some specific information and detail of short, supported information or talk on a limited range of general and some curricular topics; 3.2.3.1- make basic statements which provide personal information on a limited range of general topics;	1	13.10
13		Sources of light Summative assessment for the unit «Light & Dark »	3.3.3.1- begin to read with rereading and usual support very short simple fiction and non-fiction texts on a limited range of general and curricular topics; 3.5.3.1- use adjectives, including possessive adjectives, on a limited range of general and some curricular topics to describe things; use simple one-syllable and some two-syllable adjectives [comparative form] to make comparisons; 3.5.13.1- use can to make requests and ask permission; 3.5.13.2- use must / mustn't / have to to talk about obligation	1	13.10
14		Out at night	3.1.5.1- distinguish between phonemically distinct words; 3.1.8.1- understand short, narratives on a limited range of general and some curricular topics;	1	18.10
15		Out at night	3.2.3.1- give short, basic description of people and objects; 3.2.3.2- begin to describe past experiences on a limited range of general and some curricular topics; 3.2.6.1- take turns when speaking with others in a limited range of short, basic exchanges; 3.4.5.1- link with support words or phrases using basic coordinating connectors ; 3.4.7.1- spell a growing number of familiar high-frequency words accurately during guided writing activities	1	18.10.
16		Summative control work for the 1st term		1	20.10.
17		Unit revision		1	27.10.

2nd term 15 hours

18	Unit 3: Time (7 hours)	Times of my day	3.1.8.1- understand short, narratives on a limited range of general and some curricular topics; 3.2.1.1- make basic statements which provide personal information on a limited range of general topics; 3.4.1.1- plan, write and check short sentences with considerable support on a limited range of personal, general and some curricular topics; 3.5.2.1- use cardinal numbers 1 -100 to count and ordinal numbers 1 - 10; 3.5.14.1- use prepositions of location and position: at, behind, between, in, in front of, near, next to, on, under, above to describe where people and things are; 3.5.14.2 - use prepositions of time: on, in, at to talk about days and times and no preposition last week	1	08.11.
19		Times of my day		1	10.11.
20		Days of the week	3.1.7.1- use contextual clues to predict content in short, supported talk on a limited range of general and some curricular topics; 3.2.2.1- ask questions to find out about present experiences on a limited range of general and some curricular topics; 3.2.6.1- take turns when speaking with others in a limited range of short, basic exchanges; 3.3.1.1- recognise, identify and sound with support a limited range of familiar words in simple sentences; 3.4.6.1- use upper and lower case letters accurately when writing names, places and short sentences during guided writing activities; 3.5.2.1- use cardinal numbers 1 -100 to count and ordinal numbers 1 - 10; 3.5.9.1- use common present simple forms [positive, negative, question] and contractions to talk about what you want and like, habits and facts, simple future timetable events; 3.5.17.1- use me, too and I don't to give short answers	1	15.11
21		Days of the week		1	17.11
22		At the right time	3.1.7.1- use contextual clues to predict content in short, supported talk on a limited range of general and some curricular topics; 3.1.8.1- understand short, narratives on a limited range of general and some curricular topics; 3.1.9.1- recognise short basic words that are spelt out; 3.2.6.1- take turns when speaking with others in a limited range of short, basic exchanges; 3.3.3.1- begin to read with rereading and usual support very short simple fiction and non-fiction texts on a limited range of general and curricular topics; 3.3.6.1- understand with considerable support, some specific information and detail in short, simple texts on a limited range of general and some curricular topics; 3.5.2.1- use cardinal numbers 1 -100 to count and ordinal numbers 1 - 10; 3.5.14.1- use prepositions of location and position: at, behind, between, in, in front of, near, next to, on, under, above to describe where people and things are;	1	22.11
23		At the right time Summative assessment for the unit «Time»		1	24.11
24		Unit revision		1	29.11

25	Unit 4: Buildings (8 hours)	Four walls	3.1.1.1- understand short supported classroom instructions in an increasing range of classroom routines; 3.1.6.1- understand some specific information and detail of short, supported information or talk on a limited range of general and some curricular topics; 3.2.3.1- give short, basic description of people and objects; 3.2.3.2- begin to describe past experiences on a limited range of general and some curricular topics; 3.3.4.1- use with some support a simple picture dictionary; 3.3.5.1- understand the main points of short simple texts on a limited range of familiar general and some curricular topics by using contextual clues; 3.5.1.1- use has got / have got there is / are statement and question forms including short answers and contractions	1	01.12
26		Four walls		1	06.12
27	Summative assessment for the unit «Buildings»	Our town	3.5.1.1.1- spell a growing number of familiar high-frequency words accurately during guided writing activities; 3.5.1.1- use singular nouns, plural nouns – including some common irregular plural forms; 3.5.1.2- use possessive forms 's/s' with proper names and nouns to talk about ownership; 3.5.3.1- use adjectives, including possessive adjectives, on a limited range of general and some curricular topics to describe things; use simple one-syllable and some two-syllable adjectives [comparative form] to make comparisons; 3.5.9.1- use common present simple forms [positive, negative, question] and contractions to talk about what you want and like, habits and facts, simple future timetabled events; 3.5.14.1- use prepositions of location and position: at, behind, between, in, in front of, near, next to, on, under, above to describe where people and things are; 3.5.14.2- use prepositions of time: on, in, at to talk about days and times and no preposition last week etc.	1	08.12
28		Our town		1	13.12
29		Around the house	3.1.4.1- understand a limited range of short supported questions on general and some curricular; 3.2.2.1- ask questions to find out about present experiences on a limited range of general and some curricular topics; 3.3.3.1- begin to read with rereading and usual support very short simple fiction and non-fiction texts on a limited range of general and curricular topics; 3.4.1.1- plan, write and check short sentences with considerable support on a limited range of personal, general and some curricular topics; 3.4.2.1- write with support short basic sentences with appropriate spaces between words 3.5.4.1- use determiners a, an, the, some, any, this, these, that, those to refer to things on a limited range general and some curricular topics	1	15.12
30		Around the house		1	20.12
31		Summative control work for the 2nd term		1	27.12
32		Unit revision			29.12

3^d term 20 hours

33	Unit 5: Art & Music (10 hours)	Art & Music	3.1.8.1- understand short, narratives on a limited range of general and some curricular topics; 3.2.3.1- give short, basic description of people and objects; 3.2.3.2- begin to describe past experiences on a limited range of general and some curricular topics; 3.2.5.1- pronounce familiar words and short phrases intelligibly when reading aloud;	1	10.01
34		Musical instruments			12.01
35		Musical instruments	3.2.8.1- recount very short, basic stories and events on a limited range of general and some curricular topics; 3.3.1.1- recognise, identify and sound with support a limited range of familiar words in simple sentences; 3.3.2.1- read and follow with limited support familiar instructions for classroom activities; 3.5.12.1- use adverbs of time and frequency: sometimes, often, always, never to indicate when and how often; 3.5.12.2- begin to use simple adverbs of manner e.g. well, badly	1	17.01
36		Drawing chairs	3.1.1.1- understand short supported classroom instructions in an increasing range of classroom routines; 3.1.3.1- understand the main points of short, slow, carefully articulated talk on a limited range of general and some curricular topics; 3.1.4.1- use with some support a simple picture dictionary; 3.5.11.1- use has got / have got there is / are statement and question forms including short answers and contractions	1	19.01
37		Drawing chairs		1	24.01
38		My music	3.1.5.1- distinguish between phonemically distinct words; 3.2.4.1- respond to questions on a limited range of general and some curricular topics;	1	26.01
39		My music	3.4.3.1- write short phrases to identify people, places and objects; 3.4.5.1- link with support words or phrases using basic coordinating connectors; 3.5.17.1- use me, too and I don't to give short answers	1	31.01
40		Shadow puppet show	3.1.7.1- understand short, narratives on a limited range of general and some curricular topics;	1	02.02
41		Shadow puppet show	3.4.1.1- plan, write and check short sentences with considerable support on a limited range of personal, general and some curricular topics; 3.4.6.1- use upper and lower case letters accurately when writing names, places and short sentences during guided writing activities; 3.4.8.1- include appropriate use of a full stop during guided writing of short, familiar sentences	1	04.02
42	Summative assessment for the unit «Art & Music» Unit revision			1	09.02

43	Unit 6: Explorers & Inventors (10 hours)	Exploring space	3.1.2.1- understand a limited range of short supported questions which ask for personal information; 3.2.8.1- recount very short, basic stories and events on a limited range of general and some curricular topics; 3.3.5.1- understand the main points of short simple texts on a limited range of familiar general and some curricular topics by using contextual clues; 3.4.1.1- plan, write and check short sentences with considerable support on a limited range of personal, general and some curricular topics; 3.4.2.1- write words and phrases of regular size and shape; 3.5.3.1- use common present simple forms [positive, negative, question] and contractions to talk about what you want and like, habits and facts, simple future timetabled events; use common past simple forms to describe actions	1	14.02
44		Exploring space		1	16.02
45		Marco Polo	3.1.6.1- understand some specific information and detail of short, supported information or talk on a limited range of general and some curricular topics; 3.2.3.1- give short, basic description of people and objects; begin to describe past experiences on a limited range of general and some curricular topics; 3.2.4.1- respond to questions on a limited range of general and some curricular topics;	1	21.02
46		Marco Polo	3.3.6.1- understand with considerable support, some specific information and detail in short, simple texts on a limited range of general and some curricular t-s; 3.4.2.1- write words and phrases of regular size and shape; 3.4.3.1- write short phrases to identify people, places and objects;	1	23.02
47		Bright ideas	3.1.3.1- recognise short basic words that are spelt out; 3.2.2.1- ask questions to find out about present experiences on a limited range of general and some curricular topics;	1	28.02
48		Bright ideas Summative assessment for the unit «Explorers & Inventors»	3.5.3.1- use adjectives, including possessive adjectives, on a limited range of general and some curricular topics to describe things; 3.5.3.2- use simple one-syllable and some two-syllable adjectives [comparative form] to make comparisons; 3.5.6.1- use demonstrative pronouns this, these, that, those in open and closed questions;	1	02.03
49		Inventions in Kazakhstan	3.1.7.1- use contextual clues to predict content in short, supported talk on a limited range of general and some curricular topics;	1	07.03
50		Inventions in Kazakhstan	3.1.8.1- understand short, narratives on a limited range of general and some curricular topics;	1	09.03
51		Summative control work for the 3^d term	3.2.2.1- ask questions to find out about present experiences on a limited range of general and some curricular topics; 3.4.5.1- link with support words or phrases using basic coordinating connectors	1	14.03
52		Unit revision		1	16.03

4th term 20 hours

53	Unit 7: Water, water everywhere (10 hours)	Water, water everywhere	3.2.5.1- pronounce familiar words and short phrases intelligibly when reading aloud; 3.3.1.1- recognise, identify and sound with support a limited range of familiar words in simple sentences; 3.3.2.1- read and follow with limited support familiar instructions for classroom activities	1	28.03
54		Rain, rain		1	28.03
55		Rain, rain		1	30.03
56		By the sea	3.1.4.1- understand a limited range of short supported questions on general and some curricular; 3.1.5.1- distinguish between phonemically distinct words; 3.5.7.1 spell a growing number of familiar high-frequency words accurately during guided writing activities; 3.5.10.1- use common present continuous forms, including short answers and contractions, to talk about what is happening now	1	04.04
57		By the sea		1	06.04
58		By the sea		1	06.04
59		A beach story	3.1.1.1- understand short supported classroom instructions in an increasing range of classroom routines; 3.3.2.1- read and follow with limited support familiar instructions for classroom activities; 3.3.5.1- understand the main points of short simple texts on a limited range of familiar general and some curricular topics by using contextual clues; 3.3.6.1- understand with considerable support, some specific information and detail in short, simple texts on a limited range of general and some curricular topics; 3.4.8.1- include appropriate use of a full stop during guided writing of short, familiar sentences	1	11.04
60		A beach story		1	13.04
61		A beach story		1	13.04
		Summative assessment for the unit «Water, water everywhere»			
62		Unit revision		1	18.04

63	Unit 8: Having fun (10 hours)	Fun places	3.1.7.1- use contextual clues to predict content in short, supported talk on a limited range of general and some curricular topics;	1	25.04
64		Fun places	3.2.8.1- recount very short, basic stories and events on a limited range of general and some curricular top;	1	27.04
65		Fun places	3.3.3.1- begin to read with rereading and usual support very short simple fiction and non-fiction texts on a limited range of general and curricular topics;	1	02.05
			3.3.6.1- understand with considerable support, some specific information and detail in short, simple texts on a limited range of general and some curricular topics;		
			3.5.7.1- spell a growing number of familiar high-frequency words accurately during guided writing act-s;		
			3.5.9.2- use common past simple forms to describe actions and feelings ;		
			3.5.17.1- use me, too and I don't to give short answers		
66		Number games	3.1.1.1- understand short supported classroom instructions in an increasing range of classroom routines;	1	04.05
67		Number games	3.2.6.1- understand with considerable support, some specific information and detail in short, simple texts on a limited range of general and some curricular topics;	1	11.05
68		Number games	3.5.2.1- use cardinal numbers 1 -100 to count and ordinal numbers 1 – 10;	1	16.05
		Summative assessment for the unit «Having fun»	3.5.11.1- use has got / have got there is / are statement and question forms including short answers and contractions		
69		Flying kites	3.1.6.1- understand some specific information and detail of short, supported information or talk on a limited range of general and some curricular topics	1	18.05
70		Flying kites	3.2.4.1- respond to questions on a limited range of general and some curricular topics	1	23.05
71		Summative control work for the 4 th term	3.3.4.1- use with some support a simple picture dictionary		
			3.5.8.1- use imperative forms [positive and negative] to give short instructions on limited range of familiar topics	1	25.05
			3.5.10.1- use common present continuous forms, including short answers and contractions, to talk about what is happening now		
72		Unit revision	3.U16 use conjunctions and, or, but to link words and phrases	1	30.05

Annotation: Summative control work for the Unit -20 minutes
Summative control work for the Term – 45 minutes