

«Бекітемін»
Мектеп директоры:
«*AK*» А.К. Турысбекова
«31» 08. 2022ж



«Келісемін»
Оқу ісін орынбасары:
«*PP*» П.П. Рахметов
«31» 08. 2022 ж

«Ә/Б отырысында қаралды»
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«*AK*» А.С.Кулбаева
«28» 08. 2022ж

LONG TERM PLAN

Classes: 2^a, 2^b, 3, 4^a, 5, 8^a, 9,

Teacher: G. Esimbay

The region: Kazigurt

School: D. A. Konaev

Subject: English language

2022 - 2023 school year

Calendar Thematic Plan for grade 5
within the framework of updating the secondary education content
2022-2023 academic year

Nr	Units/ Changing lessons	Theme	Learning objectives	Hours	Date	Note
1st term 26 hours						
1	Unit 1: Home and away (12 hours)	Homes 1 Describing and writing about traditional and contemporary Kazakh homes and rooms	5.C9 use imagination to express thoughts, ideas, experiences and feelings 5.L1 understand a sequence of supported classroom instructions 5.U11 use be/look/sound/feel/taste/smell like and use be made of on a limited range of familiar general and curricular topics 5.W7 use with some support appropriate layout at text level for a limited range of written genres on familiar general topics and some curricular topics	1	5.09	
2		Homes 1	5.C8 develop intercultural awareness through reading and discussion	1	6.09	
3		Entering Test	5.U1 use appropriate countable and uncountable nouns, including common noun phrases describing times and location, on a limited range of familiar general and curricular topics	1	7.09	
4		Homes 2 Talking about and describing bedrooms.	5.U3 use a growing variety of adjectives and regular and irregular comparative and 5.S1 provide basic information about themselves and others at sentence level on an increasing range of general topics 5.S2 ask simple questions to get information about a limited range of general topics 5.S6 communicate meaning clearly at sentence level during, pair, group and whole class exchanges	1	12.09	
5		Homes 2 Practising joined up writing	5.S7 use appropriate subject-specific vocabulary and syntax to talk about a limited range of general topics 5.W1 plan, write, edit and proofread work at text level with support on a limited range of general and curricular topics 5.C6 organise and present information clearly to others 5.W2 write with support a sequence of short sentences in a paragraph on a limited range of familiar general topics 5.W3 write with support factual descriptions at text level which describe people, places and objects 5.U4 use determiners including any, no each, every on a limited range of familiar general and curricular topics 5.U6 use basic personal and demonstrative pronouns and quantitative pronouns some, any, something, nothing anything on a limited range of familiar general and curricular topics 5.U14 use prepositions to talk about time and location; use prepositions like to describe things and about to denote topic; use prepositions of direction to, into, out of, from, towards on a limited range of familiar general and curricular topics	1	13.09	
5		Cities and countries 1 Talking about places in cities and writing about the location of cities in	5.L1 understand a sequence of supported classroom instructions 5.S1 provide basic information about themselves and others at sentence level on an increasing range of general topics 5.S2 ask simple questions to get information about a limited range of general topics	1		

	Kazakhstan.	5.S6 communicate meaning clearly at sentence level during, pair, group and whole class exchanges 5.S7 use appropriate subject-specific vocabulary and syntax to talk about a limited range of general topics			
6	Cities and countries 1	5.W1 plan, write, edit and proofread work at text level with support on a limited range of general and curricular topics	1	14.09	
7	Cities and countries 2 R, L, W about cities in Scotland and Kazakhstan	5.W3 write with support factual descriptions at text level which describe people, places and objects 5.U1 use appropriate countable and uncountable nouns, including common noun phrases describing times and location, on a limited range of familiar general and curricular topics 5.U3 use a growing variety of adjectives and regular and irregular comparative and superlative adjectives on a limited range of familiar general and curricular topics	1	19.09	
8	Cities and countries 2 R, L, W about cities in Scotland and Kazakhstan.	5.U4 use determiners including any, no each, every on a limited range of familiar general and curricular topics 5.U8 use future forms will for predictions and be going to to talk about already decided plans on a limited range of familiar general and curricular topics 5.L6 deduce meaning from context in short, supported talk on an increasing range of general and curricular topics 5.R5 deduce meaning from context in short texts on a limited range of familiar general and curricular topics 5.W6 link, with some support, sentences into coherent paragraphs using basic connectors on a limited range of familiar general topics 5.U14 use prepositions to talk about time and location; use prepositions like to describe things and about to denote topic; use prepositions of direction to, into, out of, from, towards on a limited range of familiar general and curricular topics	1	20.09	
9	Weather and climate 1 L, R, W and talking about the weather.	5.L1 understand a sequence of supported classroom instructions 5.L3 understand an increasing range of unsupported basic questions on general and curricular topics	1	21.09	
10	Weather and climate 2 Conducting two experiments and writing reports on them.	5.S2 ask simple questions to get information about a limited range of general topics 5.R5 deduce meaning from context in short texts on a limited range of familiar general and curricular topics	1	26.09	
11	Weather and climate 2 Conducting two experiments and writing reports on them. Summative assessment for the unit « Home and away»	5.S6 communicate meaning clearly at sentence level during, pair, group and whole class exchanges 5.R1 understand the main points in a limited range of short simple texts on general and curricular topics 5.W1 plan, write, edit and proofread work at text level with support on a limited range of general and curricular topics 5.W6 link, with some support, sentences into coherent paragraphs using basic connectors on a limited range of familiar general topics 5.R5 deduce meaning from context in short texts on a limited range of familiar general and curricular topics 5.U3 use a growing variety of adjectives and regular and irregular comparative and superlative adjectives on a limited range of familiar general and curricular topics 5.L6 deduce meaning from context in short, supported talk on an increasing range of general and curricular topics	1	27.09	

			5.L7 recognise the opinion of the speaker(s) in basic, supported talk on an increasing range of general and curricular topics			
12		Unit revision		1	29.09	
13	Unit 2: Living things (14 hours)	Plants 1 Finding out about plants through pictures and a chant and writing about plants.	5.L3 understand an increasing range of unsupported basic questions on general and curricular topics 5.L6 deduce meaning from context in short, supported talk on an increasing range of general and curricular topics 5.S1 provide basic information about themselves and others at sentence level on an increasing range of general topics 5.S6 communicate meaning clearly at sentence level during, pair, group and whole class exchanges 5.S7 use appropriate subject-specific vocabulary and syntax to talk about a limited range of general topics	1	03.09	
14		Plants 1	5.R1 understand the main points in a limited range of short simple texts on general and curricular topics 5.W2 write with support a sequence of short sentences in a paragraph on a limited range of familiar general topics 5.W7 use with some support appropriate layout at text level for a limited range of written genres on familiar general topics and some curricular topics 5.W9 punctuate written work at text level on a limited range of familiar general with some accuracy 5.C4 evaluate and respond constructively to feedback from others 5.UB1 use appropriate countable and uncountable nouns, including common noun phrases describing times and location, on a limited range of familiar general and curricular topics	1	04.10	
15		Plants 2 Finding out and writing about parts of plants and trees.	5.R2 understand with little support specific information and detail in short, simple texts on a limited range of general and curricular topics 5.W3 write with support factual descriptions at text level which describe people, places and objects 5.W8 spell most high-frequency words accurately for a limited range of general topics 5.UB3 use a growing variety of adjectives and regular and irregular comparative and superlative adjectives on a limited range of familiar general and curricular topics	1	05.10	
16		Plants 2	5.C5 use feedback to set personal learning objectives	1	10.10	
17		Animals 1 Finding out about and categorising animals, writing about them and recording information in a table.	5.S4 respond with limited flexibility at sentence level to unexpected comments on an increasing range of general and curricular topics 5.S7 use appropriate subject-specific vocabulary and syntax to talk about a limited range of general topics 5.R2 understand with little support specific information and detail in short, simple texts on a limited range of general and curricular topics 5.R4 read with some support a limited range of short fiction and non-fiction texts 5.R6 recognise the attitude or opinion of the writer in short texts on a limited range of general and curricular topics	1	11.10	
18		Animals 1		1	12.10	

		5.UE1 use appropriate countable and uncountable nouns, including common noun phrases describing times and location, on a limited range of familiar general and curricular topics 5.UE9 use simple present and simple past regular and irregular forms to describe routines, habits and states on a limited range of familiar general and curricular topics			
19	Animals 2 Researching about animals and preparing fact files.	5.L6 deduce meaning from context in short, supported talk on an increasing range of general and curricular topics 5.S6 communicate meaning clearly at sentence level during, pair, group and whole class exchanges 5.R9 recognise the difference between fact and opinion in short, simple texts on an increasing range of general and curricular topics	1	17.10	
20	Animals2 Researching about animals and preparing fact files	5.W7 use with some support appropriate layout at text level for a limited range of written genres on familiar general topics and some curricular topics 5.UE3 use a growing variety of adjectives and regular and irregular comparative and superlative adjectives on a limited range of familiar general and curricular topics	1	18.10	
21	Human Beings 1 Talking out about parts of the body inside and outside the skeleton.	5.L3 understand an increasing range of unsupported basic questions on general and curricular topics 5.S1 provide basic information about themselves and others at sentence level on an increasing range of general topics 5.S6 communicate meaning clearly at sentence level during, pair, group and whole class exchanges	1	19.10	
22	Human Beings 1 Talking out about parts of the body inside and outside the skeleton. Summative assessment for the unit «Living things»	5.W8 spell most high-frequency words accurately for a limited range of general topics 5.W7 use with some support appropriate layout at text level for a limited range of written genres on familiar general topics and some curricular topics 5.W9 punctuate written work at text level on a limited range of familiar general with some accuracy 5.UE1 use appropriate countable and uncountable nouns, including common noun phrases describing times and location, on a limited range of familiar general and curricular topics 5.UE9 use simple present and simple past regular and irregular forms to describe routines, habits and states on a limited range of familiar general and curricular topics 5.C6 organise and present information clearly to others	1	20.10	
23	Human Beings 2	5.S7 use appropriate subject-specific vocabulary and syntax to talk about a limited range of general topics 5.UE 13 use might may could to express possibility on a limited range of familiar general and curricular topics	1	24.10	
24	Human Beings 2	5.UE15 use common verbs followed by infinitive verb / verb + ing patterns on a limited range of familiar general and curricular top	1	25.10	
25	Summative control work for the 1st term		1	26.10	
26	Unit revision		1	07.11	

2nd term 22 hours

27	Unit 3: Values (10 hours)	Family relationships1 Talking about family members and relationships and reading and writing about a grandparent.	5.L1 understand a sequence of supported classroom instructions 5.L2 understand an increasing range of unsupported basic questions which ask for personal information 5.C6 organise and present information clearly to others 5.S4 respond with limited flexibility at sentence level to unexpected comments on an increasing range of general and curricular topics 5.R3 understand the detail of an argument on a limited range of familiar general and curricular topics	1	08.11	
28		Family relationships2 Listening and writing about a favourite family day and writing about why families are important	5.R6 recognise the attitude or opinion of the writer in short texts on a limited range of general and curricular topics 5.W4 write with support a sequence of extended sentences in a paragraph to give basic personal information 5.W7 use with some support appropriate layout at text level for a limited range of written genres on familiar general topics and some curricular topics 5.W8 spell most high-frequency words accurately for a limited range of general topics	1	09.11	
29		Family relationships2	5.U1 use appropriate countable and uncountable nouns, including common noun phrases describing times and location, on a limited range of familiar general and curricular topics 5.U6 use basic personal and demonstrative pronouns and quantitative pronouns some, any, something, nothing anything on a limited range of familiar general and curricular topics 5.C2 use speaking and listening skills to provide sensitive feedback to peers 5.W1 plan, write, edit and proofread work at text level with support on a limited range of general and curricular topics 5.W3 write with support factual descriptions at text level which describe people, places and objects 5.R1 understand the main points in a limited range of short simple texts on general and curricular topics 5.R9 recognise the difference between fact and opinion in short, simple texts on an increasing range of general and curricular topics 5.U7 use simple perfect forms of common verbs to express what has happened [indefinite time] on a limited range of familiar general and curricular topics	1	14.11	
30		Friendship 1 Describing and writing	5.L1 understand a sequence of supported classroom instructions 5.L6 deduce meaning from context in short, supported talk on an increasing range of general and	1	15.11	

	about friends.	curricular topics 5.S4 respond with limited flexibility at sentence level to unexpected comments on an increasing range of general and curricular topics			
31	Friendship 1 Talking about things you have to do at home and completing a graph.	5.S7 use appropriate subject-specific vocabulary and syntax to talk about a limited range of general topics 5.R1 understand the main points in a limited range of short simple texts on general and curricular topics 5.R2 understand with little support specific information and detail in short, simple texts on a limited range of general and curricular topics 5.W3 write with support factual descriptions at text level which describe people, places and objects 5.W7 use with some support appropriate layout at text level for a limited range of written texts on familiar general topics and some curricular topics 5.U3 use a growing variety of adjectives and regular and irregular comparative and superlative adjectives on a limited range of familiar general and curricular topics	1	15.11	
32	Friendship 2 Listening and role-playing a story about friends.	5.L8 understand supported narratives, including some extended talk, on an increasing range of general and curricular topics 5.S5 keep interaction going in basic exchanges on a growing range of general and curricular topics 5.S6 communicate meaning clearly at sentence level during, pair, group and whole class exchanges 5.S7 use appropriate subject-specific vocabulary and syntax to talk about a limited range of general topics 5.C9 use imagination to express thoughts, ideas, experiences and feelings 5.R2 understand with little support specific information and detail in short, simple texts on a limited range of general and curricular topics 5.R1 understand the main points in a limited range of short simple texts on general and curricular topics 5.R6 recognise the attitude or opinion of the writer in short texts on a limited range of general and curricular topics 5.R9 recognise the difference between fact and opinion in short, simple texts on an increasing range of general and curricular topics 5.U3 use a growing variety of adjectives and regular and irregular comparative and superlative adjectives on a limited range of familiar general and curricular topics 5.U13 use might, may, could to express possibility on a limited range of familiar general and curricular topics	1	21.11	
33	What we value 1 Comparing the value of different things and listening to a story.	5.L8 understand supported narratives, including some extended talk, on an increasing range of general and curricular topics 5.S5 keep interaction going in basic exchanges on a growing range of general and curricular topics 5.R2 understand with little support specific information and detail in short, simple texts on a limited range of general and curricular topics	1	22.11	
34	What we value 1 Comparing the value of different things and	5.U2 use quantifiers many, much, a lot of, a few on a limited range of familiar general and curricular topics 5.U3 use a growing variety of adjectives and regular and irregular comparative and superlative	1	23.11	

35		listening to a story.	adjectives on a limited range of familiar general and curricular topics 5.UE6 use basic personal and demonstrative pronouns and quantitative pronouns some, any, something, nothing anything on a limited range of familiar general and curricular topics 5.UE16 use conjunctions so, if, when, where, before, after to link parts of sentences on a limited range of familiar general and curricular topics 5.UE5 use questions, including tag questions to seek agreement, and clarify meaning on a limited range of familiar general and curricular topics 5.S3 give an opinion at sentence level on a limited range of general and curricular topics 5.W3 write with support factual descriptions at text level which describe people, places and objects 5.UE17 use if clauses (in zero conditionals); use where clauses; use before/after clauses (with past reference);	1	28.11
		What we value 2 Talking and writing about actions they value in friends and learning a song about friends. Summative assessment for the unit «Values»			
	36	Unit revision		1	29.11
37	Unit 4: The world of work (12 hours)	Professions 1 Finding out about jobs, talking and writing about jobs.	5.L1 understand a sequence of supported classroom instructions 5.L6 deduce meaning from context in short, supported talk on an increasing range of general and curricular topics 5.C8 develop intercultural awareness through reading and discussion 5.S3 give an opinion at sentence level on a limited range of general and curricular topics 5.S6 communicate meaning clearly at sentence level during, pair, group and whole class exchanges	1	30.12
38		Professions 1	5.UE1 use appropriate countable and uncountable nouns, including common noun phrases describing times and location, on a limited range of familiar general and curricular topics		05.12
39		Professions 2 Preparing to interview two workers, interviewing them and writing about the interviews.	5.C7 develop and sustain a consistent argument when speaking or writing 5.UE10 use present continuous forms with present and future meaning on a limited range of familiar general and curricular topics 5.UE16 use conjunctions so, if, when, where, before, after to link parts of sentences on a limited range of familiar general and curricular topics 5.S3 give an opinion at sentence level on a limited range of general and curricular topics 5.S4 respond with limited flexibility at sentence level to unexpected comments on an increasing range of general and curricular topics	1	08.12
40		Professions 2	5.R6 recognise the attitude or opinion of the writer in short texts on a limited range of general and curricular topics 5.R7 recognise typical features at word, sentence and text level in a limited range of written genres 5.C2 use speaking and listening skills to provide sensitive feedback to peers 5.W8 spell most high-frequency words accurately for a limited range of general topics 5.W9 punctuate written work at text level on a limited range of familiar general with some accuracy 5.UE10 use present continuous forms with present and future meaning on a limited range of familiar general and curricular topics	1	07.12
41		Outdoor, factory and	5.L6 deduce meaning from context in short, supported talk on an increasing range of general and	1	12.12

42	service jobs 1 Finding out about and writing about farmers and fisherman and locating where they work in Kazakhstan.	curricular topics 5.S2 ask simple questions to get information about a limited range of general topics 5.S3 give an opinion at sentence level on a limited range of general and curricular topics 5.S7 use appropriate subject-specific vocabulary and syntax to talk about a limited range of general topics 5.R4 read with some support a limited range of short fiction and non-fiction texts 5.R7 recognise typical features at word, sentence and text level in a limited range of written genres			
43	Outdoor, factory and service jobs 1 Outdoor, factory and service jobs 2 Linking outdoor jobs with factory jobs and service jobs and finding out about jobs in Kazakhstan	5.R9 recognise the difference between fact and opinion in short, simple texts on an increasing range of general and curricular topics 5.W3 write with support factual descriptions at text level which describe people, places and objects 5.W7 use with some support appropriate layout at text level for a limited range of written genres on familiar general topics and some curricular topics 5.U1 use appropriate countable and uncountable nouns, including common noun phrases describing times and location, on a limited range of familiar general and curricular topics 5.U14 use prepositions to talk about time and location use prepositions like to describe things and about to denote topic; use prepositions of direction to, into, out of, from, towards on a limited range of familiar general and curricular topics 5.U16 use conjunctions so, if, when, where, before, after to link parts of sentences on a limited range of familiar general and curricular topics	1	13.12	14.12
44	Outdoor, factory and service jobs 2 Summative assessment for the unit «The world of work»	5.R5 deduce meaning from context in short texts on a limited range of familiar general and curricular topics 5.R6 recognise the attitude or opinion of the writer in short texts on a limited range of general and curricular topics 5.W6 link, with some support, sentences into coherent paragraphs using basic connectors on a limited range of familiar general topics 5.C4 evaluate and respond constructively to feedback from others	1	19.12	
45	Work past and future1 Finding out and writing about jobs and working lives in the past.	5.S6 communicate meaning clearly at sentence level during, pair, group and whole class exchanges 5.W3 write with support factual descriptions at text level which describe people, places and objects 5.U2 use quantifiers many, much, a lot of, a few on a limited range of familiar general and curricular topics 5.U9 use simple present and simple past regular and irregular forms to describe routines, habits and states on a limited range of familiar general and curricular topics 5.U10 use present continuous forms with present and future meaning on a limited range of familiar general and curricular topics 5.W9 punctuate written work at text level on a limited range of familiar general with some accuracy 5.U17 use if clauses (in zero conditionals); use where clauses use before/after clauses (with past reference); use defining relative clauses with which who that where to give details on a limited range of familiar general and curricular topics	1	20.12	
46	Work past and future2	5.L7 recognise the opinion of the speaker(s) in basic, supported talk on an increasing range of general and curricular topics	1	21.12	

		Listening and making a questionnaire about jobs and talking about jobs they want to do in the future.	5.S2 ask simple questions to get information about a limited range of general topics 5.L5 understand most specific information and detail of short, supported talk on a wide range of familiar topics 5.S6 communicate meaning clearly at sentence level during, pair, group and whole class exchanges 5.W8 spell most high-frequency words accurately for a limited range of general topics 5.U6 use basic personal and demonstrative pronouns and quantitative pronouns some, any, something, nothing anything on a limited range of familiar general and curricular topics 5.U16 use conjunctions so, if, when, where, before, after to link parts of sentences on a limited range of familiar general and curricular topics			
47		Summative control work for the 2nd term		1	26.12	
48		Unit revision		1	27.12	

3^d term 30 hours

49	Unit 5: Creativity (12 hours)	Art 1 Talking and writing about paintings and buildings and finding out about colours and shapes.	5.L1 understand a sequence of supported classroom instructions 5.L4 understand the main points of supported extended talk on a range of general and curricular topics 5.S1 provide basic information about themselves and others at sentence level on an increasing range of general topics 5.S7 use appropriate subject-specific vocabulary and syntax to talk about a limited range of general topics	1	27.12	
50		Art 1	5.W7 use with some support appropriate layout at text level for a limited range of written genres on familiar general topics and some curricular topics 5.C4 evaluate and respond constructively to feedback from others 5.U3 use a growing variety of adjectives and regular and irregular comparative and superlative adjectives on a limited range of familiar general and curricular topics	1	27.12	
51		Art 2 Finding out about and describing lines and symmetry in objects, portraits and their own faces.	5.U16 use conjunctions so, if, when, where, before, after to link parts of sentences on a limited range of familiar general and curricular topics 5.C5 use feedback to set personal learning objectives 5.S6 communicate meaning clearly at sentence level during, pair, group and whole class exchanges 5.R3 understand the detail of an argument on a limited range of familiar general and curricular topics 5.W4 write with support a sequence of extended sentences in a paragraph to give basic personal information	1	09.11	
52		Art 2	5.C10 use talk or writing as a means of reflecting on and exploring a range of perspectives on the world	1	10.01	
53		Music 1 Finding out about	5.S3 give an opinion at sentence level on a limited range of general and curricular topics 5.S4 respond with limited flexibility at sentence level to unexpected comments on an increasing range	1	11.01	

		instruments and the sections of an orchestra.	of general and curricular topics 5.UE1 use appropriate countable and uncountable nouns, including common noun phrases describing times and location, on a limited range of familiar general and curricular topics 5.UE10 use present continuous forms with present and future meaning on a limited range of familiar general and curricular topics			
54		Music 2	5.W3 write with support factual descriptions at text level which describe people, places and objects	1	16.01	
55		Music 2 Making a musical instrument and playing it.	5.W6 link, with some support, sentences into coherent paragraphs using basic connectors on a limited range of familiar general topics 5.C9 use imagination to express thoughts, ideas, experiences and feelings 5.S6 communicate meaning clearly at sentence level during, pair, group and whole class exchanges 5.R1 understand the main points in a limited range of short simple texts on general and curricular topics	1	17.01	
56		Stories and poems 1 Reading and listening to stories and legends and writing about their Kazakh new year.	5.L8 understand supported narratives, including some extended talk, on an increasing range of general and curricular topics 5.S1 provide basic information about themselves and others at sentence level on an increasing range of general topics 5.S8 recount basic stories and events on a range of general and curricular topics 5.W4 write with support a sequence of extended sentences in a paragraph to give basic personal information	1	18.01	
57		Stories and poems 1	5.W6 link, with some support, sentences into coherent paragraphs using basic connectors on a limited range of familiar general topics	1	23.01	
58		Stories and poems 2 Reading and writing poems and haikus.	5.R1 understand the main points in a limited range of short simple texts on general and curricular topics 5.R2 understand with little support specific information and detail in short, simple texts on a limited range of general and curricular topics	1	24.01	
59		Stories and poems 2 Summative assessment for the unit «Creativity»	5.UE16 use conjunctions so, if, when, where, before, after to link parts of sentences on a limited range of familiar general and curricular topics 5.S8 recount basic stories and events on a range of general and curricular topics 5.L6 deduce meaning from context in short, supported talk on an increasing range of general and curricular topics 5.R2 understand with little support specific information and detail in short, simple texts on a limited range of general and curricular topics 5.W3 write with support factual descriptions at text level which describe people, places and objects	1	25.01	
60		Unit revision		1	30.01	
61	Unit 6: Reading for Pleasure (6 hours)	Learners read non-fiction books in Kazakh, English, Russian languages	All Reading learning objectives for Grade 5 Some of the Listening and Speaking learning objectives will be addressed when learners talk about reading. 5.W1 plan, write, edit and proofread work at text level with support on a limited range of general and curricular topics	1	01.02	
62		Learners read non-fiction books in Kazakh, English, Russian languages	5.W2 write with support a sequence of short sentences in a paragraph on a limited range of familiar general topics 5.C4 evaluate and respond constructively to feedback from others 5.C5 use feedback to set personal learning objectives	1	08.02	
63		Learners read non-	5.L3 understand an increasing range of unsupported basic questions on general and curricular topics	1	09.02	

		fiction books in Kazakh, English, Russian languages	5.L4 understand the main points of supported extended talk on a range of general and curricular topics 5.W3 write with support factual descriptions at text level which describe people, places and objects 5.W4 write with support a sequence of extended sentences in a paragraph to give basic personal information 5.C7 develop and sustain a consistent argument when speaking or writing All Reading learning objectives for Grade 6. Many of the Listening and Speaking learning objectives, and some of the Writing learning objectives, will be addressed when learners think about and discuss what they have read. 5.C9 use imagination to express thoughts, ideas, experiences and feelings 5.R5 deduce meaning from context in short texts on a limited range of familiar general and curricular topics 5.R6 recognise the attitude or opinion of the writer in short texts on a limited range of general and curricular topics	1	07.02	
64		Summarizing the chosen books Different activities, based on the content of the books				
65		Summarizing the chosen books Different activities, based on the content of the books		1	13.02	
66		Unit revision		1	14.02	
67	Unit 7: Fantasy world (12 hours)	Home and garden 1 Describing and designing rooms and furniture and talking and writing about them.	5.L1 understand a sequence of supported classroom instructions 5.L4 understand the main points of supported extended talk on a range of general and curricular topics 5.S6 communicate meaning clearly at sentence level during, pair, group and whole class exchanges 5.S7 use appropriate subject-specific vocabulary and syntax to talk about a limited range of general topics 5.S5 keep interaction going in basic exchanges on a growing range of general and curricular topics 5.W2 write with support a sequence of short sentences in a paragraph on a limited range of familiar general topics 5.C4 evaluate and respond constructively to feedback from others	1	15.02	
68		Home and garden 1		1	20.02	
69		Home and garden 2 Describing and designing gardens and talking and writing about them	5.W3 write with support factual descriptions at text level which describe people, places and objects 5.C10 use talk or writing as a means of reflecting on and exploring a range of perspectives on the world 5.U6 use basic personal and demonstrative pronouns and quantitative pronouns some, any, something, nothing anything on a limited range of familiar general and curricular topics 5.U5 use questions, including tag questions to seek agreement, and clarify meaning on a limited range of familiar general and curricular topics use prepositions like to describe things and about to denote topic; use prepositions of direction to, into, out of, from, towards on a limited range of familiar general and curricular topics	1	21.02	
70		Home and garden 2		1	22.02	
71		City 1 Describing fantasy cities and reading, writing and talking about them.	5.R1 understand the main points in a limited range of short simple texts on general and curricular topics 5.L6 deduce meaning from context in short, supported talk on an increasing range of general and curricular topics 5.C8 develop intercultural awareness through reading and discussion	1	27.02	
72		City 1	5.W6 link, with some support, sentences into coherent paragraphs using basic connectors on a limited range of familiar general topics	1	28.02	
73		City 2 Creating a map of a fantasy city and writing a persuasive	5.C10 use talk or writing as a means of reflecting on and exploring a range of perspectives on the world 5.W8 spell most high-frequency words accurately for a limited range of general topics 5.U1 use appropriate countable and uncountable nouns, including common noun phrases describing	1	01.03	

	text about it	times and location, on a limited range of familiar general and curricular topics			
	City 2	5.C7 develop and sustain a consistent argument when speaking or writing	1	08.03	
	Summative assessment for the unit «Fantasy world»	5.UE8 use future forms will for predictions and be going to talk about already decided plans on a limited range of familiar general and curricular topics 5.UE14 use prepositions to talk about time and location use prepositions like to describe things and about to denote topic use prepositions of direction to, into, out of, from, towards on a limited range of familiar general and curricular topics			
75	World 1	5.L1 understand a sequence of supported classroom instructions	1	07.03	
	Finding out and talking about environmental problems and suggesting solutions.	5.S6 communicate meaning clearly at sentence level during, pair, group and whole class exchanges 5.UE16 use conjunctions so, if, when, where, before, after to link parts of sentences on a limited range of familiar general and curricular topics 5.UE17 use if clauses (in zero conditionals); use where clauses; use before/after clauses (with past reference); use defining relative clauses with which who that where to give details on a limited range of familiar general and curricular topics			
76	World 2	5.L7 recognise the opinion of the speaker(s) in basic, supported talk on an increasing range of general and curricular topics	1	08.03	07.03.
	Learning a song about helping the environment and writing a recipe to make an ideal world.	5.R6 recognise the attitude or opinion of the writer in short texts on a limited range of general and curricular topics 5.W6 link, with some support, sentences into coherent paragraphs using basic connectors on a limited range of familiar general topics 5.UE7 use simple perfect forms of common verbs to express what has happened [indefinite time] on a limited range of familiar general and curricular topics			
77	Summative control work for the 3^d term		1	13.03	
78	Unit revision		1	14.03	

4th term 30 hours

79	Unit 8: Sports	Sports	5.L1 understand a sequence of supported classroom instructions	1	15.03	
80	(14 hours)	Sport for all 1	5.L2 understand an increasing range of unsupported basic questions which ask for personal information	1	27.03	
		Comparing different sports and talking and writing about them.	5.S4 respond with limited flexibility at sentence level to unexpected comments on an increasing range of general and curricular topics 5.S6 communicate meaning clearly at sentence level during, pair, group and whole class exchanges			
81		Sport for all 1	5.C2 use speaking and listening skills to provide sensitive feedback to peers 5.S7 use appropriate subject-specific vocabulary and syntax to talk about a limited range of general topics	1	28.03	
82		Sport for all 2	5.UE3 use a growing variety of adjectives and regular and irregular comparative and superlative adjectives on a limited range of familiar general and curricular topics 5.UE4 use determiners including any, no each, every on a limited range of familiar general and	1	29.03	
		Interviewing a well-known sports person.				

		curricular topics			
	Sport for all 2 Talking about disabled children doing sport.	5.U6 use conjunctions so, if, when, where, before, after to link parts of sentences on a limited range of familiar general and curricular topics 5.S2 ask simple questions to get information about a limited range of general topics 5.R4 read with some support a limited range of short fiction and non-fiction texts	1	03.04	
84	Rules and respect 1 Talking about and writing rules for sports.	5.R1 understand the main points in a limited range of short simple texts on general and curricular topics 5.W1 plan, write, edit and proofread work at text level with support on a limited range of general and curricular topics	1	04.04	
85	Rules and respect 1 Talking about and writing rules for sports.	5.U8 use future forms will for predictions and be going to to talk about already decided plans on a limited range of familiar general and curricular topics 5.U12 use common regular and irregular adverbs, simple and comparative forms, adverbs of frequency and adverbs of definite time: last week, yesterday on a limited range of familiar general and curricular topics	1	05.04	
86	Rules and respect 2	5.U13 use might may could to express possibility on a limited range of familiar general and curricular topics	1	10.04	
87	Rules and respect 2	5.L3 understand an increasing range of unsupported basic questions on general and curricular topics 5.W6 link, with some support, sentences into coherent paragraphs using basic connectors on a limited range of familiar general topics	1	11.04	
88	Human body and exercise 1 Talking and writing about healthy bodies and finding out about heartbeats and body movements.	5.U10 use present continuous forms with present and future meaning on a limited range of familiar general and curricular topics 5.U15 use common verbs followed by infinitive verb / verb + ing patterns on a limited range of familiar general and curricular topics 5.U16 use conjunctions so, if, when, where, before, after to link parts of sentences on a limited range of familiar general and curricular topics 5.C6 organise and present information clearly to others 5.S6 communicate meaning clearly at sentence level during, pair, group and whole class exchanges	1	12.04	
89	Human body and exercise 1	5.R6 recognise the attitude or opinion of the writer in short texts on a limited range of general and curricular topics 5.W4 write with support a sequence of extended sentences in a paragraph to give basic personal information	1	17.04	
90	Human body and exercise 2 Listening and watch about sports and marathons and planning a video about sports in Kazakhstan.	5.U2 use quantifiers many, much, a lot of, a few on a limited range of familiar general and curricular topics 5.L2 understand an increasing range of unsupported basic questions which ask for personal information 5.L8 understand supported narratives, including some extended talk, on an increasing range of general and curricular topics 5.S1 provide basic information about themselves and others at sentence level on an increasing range of general topics	1	18.04	
91	Human body and exercise 2		1	19.04	

		Summative assessment for the unit «Sports»		1	24.04	
		Unit revision		1	25.04	
92						
93	Unit 8: Holidays (16 hours)	Holidays 1 Talking and writing about holidays and finding out about Kazakh holidays.	5.L1 understand a sequence of supported classroom instructions 5.L2 understand an increasing range of unsupported basic questions which ask for personal information 5.S6 communicate meaning clearly at sentence level during, pair, group and whole class exchanges 5.W3 write with support factual descriptions at text level which describe people, places and objects	1	26.04	
94		Holidays 2	5.R4 read with some support a limited range of short fiction and non-fiction texts 5.U9 use simple present and simple past regular and irregular forms to describe routines, habits and states on a limited range of familiar general and curricular topics	1	01.05	02.05
95		Destinations1 Finding out about and writing a report of where learners in the class went on holiday the previous year.	5.U16 use conjunctions so, if, when, where, before, after to link parts of sentences on a limited range of familiar general and curricular topics 5.L3 understand an increasing range of unsupported basic questions on general and curricular topics 5.C3 respect differing points of view 5.S3 give an opinion at sentence level on a limited range of general and curricular topics	1	02.05	
96		Destinations1	5.W4 write with support a sequence of extended sentences in a paragraph to give basic personal information	1	03.05	
97		Destinations2	5.W7 use with some support appropriate layout at text level for a limited range of written genres on familiar general topics and some curricular topics	1	08.05	
98		Destinations2	5.C8 develop intercultural awareness through reading and discussion	1	09.05	10.05
99		Holiday Activities 1 Talking and writing about holiday activities and creating a brochure for a beach holiday.	5.L8 understand supported narratives, including some extended talk, on an increasing range of general and curricular topics 5.S4 respond with limited flexibility at sentence level to unexpected comments on an increasing range of general and curricular topics 5.S6 communicate meaning clearly at sentence level during, pair, group and whole class exchanges	1	10.05	
100		Holiday Activities 1	5.R2 understand with little support specific information and detail in short, simple texts on a limited range of general and curricular topics	1	15.05	
101		Holiday Activities 2	5.W3 write with support factual descriptions at text level which describe people, places and objects 5.W6 link, with some support, sentences into coherent paragraphs using basic connectors on a limited range of familiar general topics	1	16.05	
102		Holiday Activities 2	5.U10 use present continuous forms with present and future meaning on a limited range of	1	17.05	

	Transport 1	familiar general and curricular topics 5.R1 understand the main points in a limited range of short simple texts on general and curricular topics	1	22.05	
	Transport 1	5.R6 recognise the attitude or opinion of the writer in short texts on a limited range of general and curricular topics	1	23.05	
	Summative assessment for the unit «Holidays»	5.W4 write with support a sequence of extended sentences in a paragraph to give basic personal information			
105	Transport 2 Talking about ways of travelling around and planning and writing information for tourists.	5.W3 write with support factual descriptions at text level which describe people, places and objects 5.U14 use prepositions to talk about time and location; use prepositions like to describe things and about to denote topic use prepositions of direction to, into, out of, from, towards 5.U16 use conjunctions so, if, when, where, before, after to link parts of sentences on a limited range of familiar general and curricular topics	1	24.05	
106	Transport 2	5.C1 use speaking and listening skills to solve problems creatively and cooperatively in groups 5.U17 use if clauses (in zero conditionals); use where clauses; use before/after clauses (with past reference) use defining relative clauses with which who that where to give details on a limited range of familiar general and curricular topics 5.L8 understand supported narratives, including some extended talk, on an increasing range of general and curricular topics	1	29.05	
107	Summative control work for the 4 th term	5.L1 understand a sequence of supported classroom instructions 5.S2 ask simple questions to get information about a limited range of general topics 5.S3 give an opinion at sentence level on a limited range of general and curricular topics	1	30.05	
108	Unit revision	5.R1 understand the main points in a limited range of short simple texts on general and curricular topics 5.W7 use with some support appropriate layout at text level for a limited range of written genres on familiar general topics and some curricular topics	1	31.05	

Total: 108

Annotation: Summative control work for the Unit -20 minutes

Summative control work for the Term – 45 minutes