

«Бекітемін»
Мектеп директоры:
«29» 08 2022 ж



«Келісемін»
Оқу ісінің орынбасары:
«29» 08 2022 ж

«Ә/Б отырысында қаралды»
Ә/Б жетекшісі:
«29» 08 2022 ж

LONG TERM PLAN

Class 10

Teacher: A. Kulbayeva

The region: Kazigurt

School: D. A. Konaev

Subject: English language

2022-2023 school year

Calendar Thematic Plan for grade 10
within the framework of updating the secondary education content

No	Units/ Changing lessons	Theme	Learning objectives	Hours	Date	Notes
1st term 28 hours						
1	Unit 1: Science and scientific phenomena (12 hours)	Science and scientific phenomena	10.1.6 - organize and present information clearly to others;	1	01.09	
2		Interesting facts about genetics. DNA	10.2.1- understand the main points in unsupported extended talk on a wide range of general and curricular topics, including talk on a limited range of unfamiliar topics;	1	06.09	
3		Interesting facts about genetics. DNA	10.2.2 - understand specific information in unsupported extended talk on a wide range of general and curricular topics, including talk on a limited range of unfamiliar topics;	1	07.09	
4		Interesting facts about genetics. DNA	10.3.4 - evaluate and comment on the views of others in a growing variety of talk contexts on a growing range of general and curricular topics;	1	08.09	
5		Interesting facts about genetics. DNA	10.4.1 - understand main points in extended texts on a wide range of familiar and some general and curricular topics;	1	13.09	
6		Myth busters (Physics, Chemistry, Biology)	10.4.3 - skim a range of lengthy texts with speed to identify content meriting closer reading on a range of general and curricular topics;	1	14.09	
7		Myth busters (Physics, Chemistry, Biology)	10.5.2 - use a growing range of vocabulary, which is appropriate to topic and genre, and which is spelt accurately;	1	15.09	
8		Myth busters (Physics, Chemistry, Biology)	10.6.7 - use perfect continuous forms and a variety of simple perfect active and passive forms including time adverbials ... so far, lately, all my life ... on a wide range of familiar general and curricular topics;	1	20.09	
9		Writing an article	10.6.13 - use a growing variety of past modal forms including must have, can't have, might have to express speculation and deduction about the past on a wide range of familiar general and curricular topics	1	21.09	
10		Writing an article	10.1.2 - use speaking and listening skills to provide sensitive feedback to peers;	1	22.09	
11		Writing an article	10.1.4 - evaluate and respond constructively to feedback from others;	1	27.09	
12		Unit revision	10.2.3 - understand the detail of an argument in unsupported extended talk on a wide range of general and curricular topics, including talk on a limited range of unfamiliar topics;	1	28.09	
			10.3.6 - navigate talk and modify language through paraphrase and correction in talk on a range of familiar general and curricular topics;			
			10.4.8 - use a wide range of familiar and unfamiliar paper and digital reference resources to check meaning and extend understanding			
			10.1.10 - use talk or writing as a means of reflecting on and exploring a range of perspectives on the world;			
			10.5.4 - use style and register to achieve appropriate degree of formality in a growing variety of written genres on a range of general and curricular topics;			
			10.5.6 - write coherently at text level using a variety of connectors on a range of familiar general and curricular topics;			
			10.6.2 - use a variety of quantifiers for countable and uncountable nouns and a variety of noun phrases on a wide range of familiar general and curricular topics;			
			10.6.9 - use appropriately a wide variety of active and passive simple present and past forms and past perfect simple forms in narrative and reported speech on a wide range of familiar general and curricular topic ;			
			10.6.16 - use a wide variety of conjunctions on a wide range of familiar general and curricular topics			

13	Unit 2:	Natural Disasters	10.1.9 - use imagination to express thoughts, ideas, experiences and feelings;	1	29.09	
14	Natural Disasters (16 hours)	Natural Disasters	10.2.1 - understand the main points in unsupported extended talk on a wide range of general and curricular topics, including talk on a limited range of unfamiliar topics;	1	09.10	
15		Causes and consequences of natural disasters	10.2.2 - understand specific information in unsupported extended talk on a wide range of general and curricular topics, including talk on a limited range of unfamiliar topics;	1	05.10	
16		Causes and consequences of natural disasters	10.3.5 - interact with peers to make hypotheses about a wide range of general and curricular topics;	1	06.10	
17		SA	10.4.5 - deduce meaning from context in extended texts on a wide range of familiar general and curricular topics, and some unfamiliar topics;			
18		Causes and consequences of natural disasters	10.5.3 - write with grammatical accuracy on a range of familiar general and curricular topics;	1	11.10	
19		Causes and consequences of natural disasters	10.6.3 - use a variety of compound adjectives, adjectives as participles, comparative structures indicating degree, and intensifying adjectives on a wide range of familiar general and curricular topics;	1	12.10	
20		Focus on Kazakhstan: reporting on the causes and consequences of natural disasters	10.6.4 - use a wide variety of determiners and pre-determiner structures on a wide range of familiar general and curricular topics;	1	13.10	
21		Focus on Kazakhstan: reporting on the causes and consequences of natural disasters	10.6.15 - use infinitive forms after an increased number of verbs and adjectives use gerund forms after a variety of verbs and prepositions use a variety of prepositional and phrasal verb on a wide range of familiar general and curricular topics	1	18.10	
22		Focus on Kazakhstan	10.1.1 - use speaking and listening skills to solve problems creatively and cooperatively in groups;	1	19.10	
23		Prediction and prevention of natural disasters	10.1.5 - use feedback to set personal learning objectives;	1	20.10	
24		Prediction and prevention of natural disasters	10.3.1 - use formal and informal language registers in talk on a wide range of general and curricular topics;	1	25.10	
25		Prediction and prevention of natural disasters	10.3.7 - use appropriate subject-specific vocabulary and syntax to talk about a range of general and curricular topics;	1	26.10	
26		Prediction and prevention of natural disasters	10.4.3 - skim a range of lengthy texts with speed to identify content meriting closer reading on a range of general and curricular topics;	1	27.10	
27		Summative control work for the 1 st term	10.4.7 - recognise patterns of development in lengthy texts [inter-paragraph level] on a range of general and curricular topics;	1		
28		Unit revision	10.5.1 - plan, write, edit and proofread work at text level independently on a range of general and curricular topics;	1		

2nd term 20 hours

		2 nd term 20 hours				
29	Unit 3: Virtual reality (10 hours)	Virtual reality	10.1.1 - use speaking and listening skills to solve problems creatively and cooperatively in groups; 10.1.4 - evaluate and respond constructively to feedback from others; 10.1.5 - use feedback to set personal learning objectives; 10.2.1 - understand the main points in unsupported extended talk on a wide range of general and curricular topics, including talk on a limited range of unfamiliar topics; 10.2.8 - recognize inconsistencies in argument in extended talk on a range of general and curricular subjects; 10.3.5 - interact with peers to make hypotheses about a wide range of general and curricular topics; 10.3.7 - use appropriate subject-specific vocabulary and syntax to talk about a range of general and curricular topics; 10.4.1 - understand main points in extended texts on a wide range of familiar and some unfamiliar general and curricular topics; 10.4.2 - understand specific information and detail in extended texts on a range of familiar general and curricular topics, and some unfamiliar topics; 10.5.4 - use style and register to achieve appropriate degree of formality in a growing variety of written genres on a range of general and curricular topics; 10.6.1 - use a variety of abstract compound nouns and complex noun phrases on a range of familiar general and curricular topics, and some unfamiliar general and curricular topics; 10.6.4 - use a wide variety of determiners and pre-determiner structures on a wide range of familiar general and curricular topics; 10.6.15 - use infinitive forms after an increased number of verbs and adjectives use gerund forms after a variety of verbs and prepositions use a variety of prepositional and phrasal verb on a wide range of familiar general and curricular topics	1		
30		Developing and evaluating mobile applications		1		
31		Developing and evaluating mobile applications		1		
32		Developing and evaluating mobile applications		1		
33		Developing and evaluating mobile applications		1		
34		Expressing and justifying opinions about 2D games	10.1.7 - develop and sustain a consistent argument when speaking or writing; 10.1.10 - use talk or writing as a means of reflecting on and exploring a range of perspectives on the world; 10.2.8 - recognize inconsistencies in argument in extended talk on a range of general and curricular subjects; 10.3.3 - explain and justify own and others' point of view on a wide range of general and curricular topics; 10.4.3 - skim a range of lengthy texts with speed to identify content meriting closer reading on a range of general and curricular topics; 10.4.5 - deduce meaning from context in extended texts on a wide range of familiar general and curricular topics, and some unfamiliar topics; 10.4.7 - recognise patterns of development in lengthy texts [inter-paragraph level] on a range of general and curricular topics; 10.5.1 - plan, write, edit and proofread work at text level independently on a range of general and curricular topics; 10.5.3 - write with grammatical accuracy on a range of familiar general and curricular topics; 10.5.6 - write coherently at text level using a variety of connectors on a range of familiar general and curricular topics; 10.5.7 - use independently appropriate layout at text level on a range of general and curricular topics; 10.5.9 - punctuate written work at text level on a wide range of general and curricular topics with a good degree of accuracy; 10.6.2 - use a variety of quantifiers for countable and uncountable nouns and a variety of noun phrases on a wide range of familiar general and curricular topics; 10.6.9 - use appropriately a wide variety of active and passive simple present and past forms and past perfect simple forms in narrative and reported speech on a wide range of familiar general and curricular topics	1		
35		Expressing and justifying opinions about 2D games		1		
36		Expressing and justifying opinions about 2D games		1		
37		Expressing and justifying opinions about 2D games		1		
38		SA 1 Unit revision		1		

39	Unit 4: Organic and non-organic worlds (10 hours)	Organic and non-organic worlds	10.1.5 - use feedback to set personal learning objectives; 10.2.2 - understand specific information in unsupported extended talk on a wide range of general and curricular topics, including talk on a limited range of unfamiliar topics; 10.2.4 - understand implied meaning in unsupported extended talk on a wide range of general and curricular topics, including talk on a limited range of unfamiliar topics; 10.2.5 - recognize the attitude or opinion of the speaker(s) in unsupported extended talk on a wide range of general and curricular topics, including talk on a limited range of unfamiliar topics; 10.3.3 - explain and justify own and others' point of view on a wide range of general and curricular topics; 10.3.6 - navigate talk and modify language through paraphrase and correction in talk on a range of familiar general and curricular topics; 10.4.1 - understand main points in extended texts on a wide range of familiar and some unfamiliar general and curricular topics; 10.4.5 - deduce meaning from context in extended texts on a wide range of familiar general and curricular topics, and some unfamiliar topics; 10.6.2 - use a variety of quantifiers for countable and uncountable nouns and a variety of noun phrases on a wide range of familiar general and curricular topics; 10.6.6 - use a wide variety of relative, demonstrative, indefinite, quantitative pronouns and reflexive pronoun structures on a wide range of familiar general and curricular topics; 10.6.8 - use a variety of future active and passive and future continuous forms on a wide range of familiar general and curricular topics; 10.6.13 - use a growing variety of past modal forms including must have, can't have, might have to express speculation and deduction about the past on a wide range of familiar general and curricular topics; 10.1.9 - use imagination to express thoughts, ideas, experiences and feelings; 10.2.4 - understand implied meaning in unsupported extended talk on a wide range of general and curricular topics, including talk on a limited range of unfamiliar topics; 10.2.7 - understand speaker viewpoints and extent of explicit agreement between speakers on a range of general and curricular topics; 10.3.4 - evaluate and comment on the views of others in a growing variety of talk contexts on a growing range of general and curricular topics; 10.4.6 - recognize the attitude or opinion of the writer in extended texts on a wide range of familiar general and curricular topics; 10.5.2 - use a growing range of vocabulary, which is appropriate to topic and genre, and which is spelt accurately; 10.5.9 - punctuate written work at text level on a wide range of general and curricular topics with a good degree of accuracy; 10.6.2 - use a variety of quantifiers for countable and uncountable nouns and a variety of noun phrases on a wide range of familiar general and curricular topics; 10.6.4 - use a wide variety of determiners and pre-determiner structures on a wide range of familiar general and curricular topics; 10.6.8 - use a variety of future active and passive and future continuous forms on a wide range of familiar general and curricular topics; 10.6.17 - use if / if only in third conditional structures use a variety of relative clauses including with which [whole previous clause reference] on a wide range of familiar general and curricular topics	1		
40		Discussing the difference between organic and non-organic food		1		
41		Discussing the difference between organic and non-organic food		1		
42		Discussing the difference between organic and non-organic food		1		
43		Analyzing the advantages and disadvantages of biofuels		1		
44		Analyzing the advantages and disadvantages of biofuels		1		
45		Analyzing the advantages and disadvantages of biofuels		1		
46		Analyzing the advantages and disadvantages of biofuels		1		
47		Summative control work for the 2nd term		1		
48		Unit revision		1		

3rd term 30 hours

49	Unit 5: Reading for pleasure (6 hours)	Learners read a non-fiction text	10.1.2 - use speaking and listening skills to provide sensitive feedback to peers; 10.1.3 - respect differing points of view;	1		
50		Learners read a non-fiction text	10.1.4 - evaluate and respond constructively to feedback from others;	1		
51		Learners read a non-fiction text	10.1.6 - organize and present information clearly to others;	1		
52		Learners read a non-fiction text	10.2.7 - understand speaker viewpoints and extent of explicit agreement between speakers on a range of general and curricular topics;	1		
53		Learners read a non-fiction text	10.2.8 - recognize inconsistencies in argument in extended talk on a range of general and curricular subjects;	1		
54		Learners read a non-fiction text	10.3.1 - use formal and informal language registers in talk on a wide range of general and curricular topics;	1		
55	Unit 6: Capabilities of Human Brain (12 hours)	Capabilities of Human Brain	10.3.4 - evaluate and comment on the views of others in a growing variety of talk contexts on a growing range of general and curricular topics;	1		
56		Investigate and report on the functions of the brain	10.4.4 - read a wide range of extended fiction and non-fiction texts on familiar and unfamiliar general and curricular topics;	1		
57		Investigate and report on the functions of the brain	10.4.9 - recognize inconsistencies in argument in extended texts on a wide range of general and curricular topics;	1		
58		Investigate and report on the functions of the brain	10.5.2 - use a growing range of vocabulary, which is appropriate to topic and genre, and which is spelt accurately;	1		
59		Multiple intelligences (self-study project)	10.5.4 - use style and register to achieve appropriate degree of formality in a growing variety of written genres on a range of general and curricular topics;	1		
60		Multiple intelligences (self-study project)	10.6.5 - use a wide variety of question types on a wide range of familiar general and curricular topics;	1		

61	1	Multiple intelligences (self-study project)	curricular topics; 10.3.7 - use appropriate subject-specific vocabulary and syntax to talk about a range of general and curricular topics; 10.4.4 - read a wide range of extended fiction and non-fiction texts on familiar and unfamiliar general and curricular topics; 10.4.7 - recognize patterns of development in lengthy texts [inter-paragraph level] on a range of general and curricular topics; 10.5.1 - plan, write, edit and proofread work at text level independently on a range of general and curricular topics; 10.5.5 - develop with support coherent arguments supported when necessary by examples and reasons for a wide range of written genres in familiar general and curricular topics; 10.6.5 - use a wide variety of question types on a wide range of familiar general and curricular topics; 10.6.17 - use if / if only in third conditional structures use a variety of relative clauses including with which [whole previous clause reference] on a wide range of familiar general and curricular topics	1		
62	1	Describing the symptoms of stress and giving advice on how to reduce stress	10.1.5 - use feedback to set personal learning objectives; 10.2.2 - understand specific information in unsupported extended talk on a wide range of general and curricular topics, including talk on a limited range of unfamiliar topics; 10.2.3 - understand the detail of an argument in unsupported extended talk on a wide range of general and curricular topics, including talk on a limited range of unfamiliar topics; 10.2.5 - recognize the attitude or opinion of the speaker(s) in unsupported extended talk on a wide range of general and curricular topics, including talk on a limited range of unfamiliar topics; 10.3.3 - explain and justify own and others' point of view on a wide range of general and curricular topics; 10.3.4 - evaluate and comment on the views of others in a growing variety of talk contexts on a growing range of general and curricular topics; 10.3.5 - interact with peers to make hypotheses about a wide range of general and curricular topics; 10.3.7 - use appropriate subject-specific vocabulary and syntax to talk about a range of general and curricular topics; 10.4.1 - understand main points in extended texts on a wide range of familiar and some unfamiliar general and curricular topics; 10.4.2 - understand specific information and detail in extended texts on a range of familiar general and curricular topics, and some unfamiliar topics; 10.4.5 - deduce meaning from context in extended texts on a wide range of familiar general and curricular topics, and some unfamiliar topics; 10.5.1 - plan, write, edit and proofread work at text level independently on a range of general and curricular topics; 10.5.2 - use a growing range of vocabulary, which is appropriate to topic and genre, and which is spelt accurately;	1		
63	1	Describing the symptoms of stress and giving advice on how to reduce stress	10.5.3 - write with grammatical accuracy on a range of familiar general and curricular topics; 10.6.2 - use a variety of quantifiers for countable and uncountable nouns and a variety of noun phrases on a wide range of familiar general and curricular topics; 10.6.4 - use a wide variety of determiners and pre-determiner structures on a wide range of familiar general and curricular topics; 10.6.9 - use appropriately a wide variety of active and passive simple present and past forms and past perfect simple forms in narrative and reported speech on a wide range of familiar general and curricular topics; 10.6.15 - use infinitive forms after an increased number of verbs and adjectives use gerund forms after a variety of verbs and prepositions use a variety of prepositional and phrasal verb on a wide range of familiar general and curricular topics; 10.6.16 - use a wide variety of conjunctions on a wide range of familiar general and curricular topics	1		
64	1	Describing the symptoms of stress and giving advice on how to reduce stress		1		
65	1	Describing the symptoms of stress and giving advice on how to reduce stress		1		
66		Unit revision		1		

67	Unit 7: Breakthrough technologies (12 hours)	Breakthrough technologies	10.1.3 - respect differing points of view; 10.1.8 - develop intercultural awareness through reading and discussion; 10.2.3 - understand the detail of an argument in unsupported extended talk on a wide range of general and curricular topics, including talk on a limited range of unfamiliar topics; 10.2.8 - recognize inconsistencies in argument in extended talk on a range of general and curricular subjects;	1			
68		Nanotechnology	10.3.2 - ask and respond to complex questions to get information about a wide range of general and curricular topics;	1			
69		Nanotechnology	10.4.6 - recognize the attitude or opinion of the writer in extended texts on a wide range of familiar general and curricular topics;	1			
70		Nanotechnology	10.4.7 - recognize patterns of development in lengthy texts [inter-paragraph level] on a range of general and curricular topics	1			
71		Nanotechnology	10.5.5 - develop with support coherent arguments supported when necessary by examples and reasons for a wide range of written genres in familiar general and curricular topics;	1			
		SA	10.5.7 - use independently appropriate layout at text level on a range of general and curricular topics; 10.5.9 - punctuate written work at text level on a wide range of general and curricular topics with a good degree of accuracy;				
72		Robotics	10.6.1 - use a variety of abstract compound nouns and complex noun phrases on a range of familiar general and curricular topics, and some unfamiliar general and curricular topics;	1			
73		Robotics	10.6.3 - use a variety of compound adjectives, adjectives as participles, comparative structures indicating degree, and intensifying adjectives on a wide range of familiar general and curricular topics;	1			
74		Robotics	10.6.8 - use a variety of future active and passive and future continuous forms on a wide range of familiar general and curricular topics;	1			
75		Robotics	10.6.11 - use a variety of reported statements and question forms on a wide range of familiar general and curricular topics;	1			
76		Robotics	10.6.14 - use a variety of prepositional phrases before nouns and adjectives use a number of dependent prepositions following nouns and adjectives and a variety of prepositions following verbs on a wide range of familiar general and curricular topics;	1			
77		Summative control work for the 3^d term	10.6.17 - use if / if only in third conditional structures use a variety of relative clauses including with which [whole previous clause reference] on a wide range of familiar general and curricular topics 10.1.1 - use speaking and listening skills to solve problems creatively and cooperatively in groups; 10.1.2 - use speaking and listening skills to provide sensitive feedback to peers; 10.1.8 - develop intercultural awareness through reading and discussion; 10.2.3 - understand the detail of an argument in unsupported extended talk on a wide range of general and curricular topics, including talk on a limited range of unfamiliar topics;	1			
78		Unit revision	10.3.2 - ask and respond to complex questions to get information about a wide range of general and curricular topics; 10.3.5 - interact with peers to make hypotheses about a wide range of general and curricular topics; 10.3.6 - navigate talk and modify language through paraphrase and correction in talk on a range of familiar general and curricular topics ; 10.3.7 - use appropriate subject-specific vocabulary and syntax to talk about a range of general and curricular topics; 10.4.6 - recognize the attitude or opinion of the writer in extended texts on a wide range of familiar general and curricular topics; 10.4.9 - recognize inconsistencies in argument in extended texts on a wide range of general and curricular topics; 10.5.5 - develop with support coherent arguments supported when necessary by examples and reasons for a wide range of written genres in familiar general and curricular topics; 10.6.8 - use a variety of future active and passive and future continuous forms on a wide range of familiar general and curricular topics	1			

4th term (24 hours)

79	Unit 8: Space (12 hours)	Space	10.1.9 - use imagination to express thoughts, ideas, experiences and feelings;			
80		Things you did not know about space	10.2.5 - recognize the attitude or opinion of the speaker(s) in unsupported extended talk on a wide range of general and curricular topics, including talk on a limited range of unfamiliar topics;	1		
81		Things you did not know about space	10.2.6 - deduce meaning from context in unsupported extended talk on a wide range of general and curricular topics, including talk on a limited range of unfamiliar topics; 10.3.7 - use appropriate subject-specific vocabulary and syntax to talk about a range of general and curricular topics;	1		
82		Things you did not know about space	10.4.2 - understand specific information and detail in extended texts on a range of familiar general and curricular topics, and some unfamiliar topics;	1		
83		Things you did not know about space	10.4.5 - deduce meaning from context in extended texts on a wide range of familiar general and curricular topics, and some unfamiliar topics;	1		
84		Things you did not know about space	10.5.6 - write coherently at text level using a variety of connectors on a range of familiar general and curricular topics	1		
85		Analysis of sci-fi film from different perspectives (physics, biology, economics)	10.6.2 - use a variety of quantifiers for countable and uncountable nouns and a variety of noun phrases on a wide range of familiar general and curricular topics;	1		
86		Analysis of sci-fi film from different perspectives (physics, biology, economics)	10.6.7 - use perfect continuous forms and a variety of simple perfect active and passive forms including time adverbials ... so far, lately, all my life, on a wide range of familiar general and curricular topics;	1		
87		Analysis of sci-fi film from different perspectives (physics, biology, economics)	10.6.15 - use infinitive forms after an increased number of verbs and adjectives use gerund forms after a variety of verbs and prepositions use a variety of prepositional and phrasal verb on a wide range of familiar general and curricular topics	1		
88		Analysis of sci-fi film from different perspectives (physics, biology, economics)	10.1.6 - organize and present information clearly to others;	1		
89	Unit revision	Analysis of sci-fi film from different perspectives (physics, biology, economics)	10.1.7 - develop and sustain a consistent argument when speaking or writing;			
		Analysis of sci-fi film from different perspectives (physics, biology, economics)	10.1.10 - use talk or writing as a means of reflecting on and exploring a range of perspectives on the world;			
		Analysis of sci-fi film from different perspectives (physics, biology, economics)	10.2.1 - understand the main points in unsupported extended talk on a wide range of general and curricular topics, including talk on a limited range of unfamiliar topics;			
90		Unit revision	10.2.7 - understand speaker viewpoints and extent of explicit agreement between speakers on a range of general and curricular topics;	1		
			10.3.3 - explain and justify own and others' point of view on a wide range of general and curricular topics;			
			10.4.8 - use a wide range of familiar and unfamiliar paper and digital reference resources to check meaning and extend understanding;	1		
			10.5.1 - plan, write, edit and proofread work at text level independently on a range of general and curricular topics;			
			10.5.2 - use a growing range of vocabulary, which is appropriate to topic and genre, and which is spelt accurately;			
			10.5.6 - write coherently at text level using a variety of connectors on a range of familiar general and curricular topics;	1		
			10.5.7 - use independently appropriate layout at text level on a range of general and curricular topics;			
			10.6.8 - use a variety of future active and passive and future continuous forms on a wide range of familiar general and curricular topics;			
			10.6.10 - use present continuous and past continuous active and passive forms on a wide range of general and familiar curricular topics;			
			10.6.11 - use a variety of reported statements and question forms on a wide range of familiar general and curricular topics;			
			10.6.14 - use a variety of prepositional phrases before nouns and adjectives; use a number of dependent prepositions following nouns and adjectives and a variety of prepositions following verbs on a wide range of familiar general and curricular topics;	1		
			10.6.16 - use a wide variety of conjunctions on a wide range of familiar general and curricular topics			

91	Unit 9: Independent project (12 hours)	Independent project	10.1.1 - use speaking and listening skills to solve problems creatively and cooperatively in groups; 10.1.2 - use speaking and listening skills to provide positive feedback to peers;	1		
92		Independent project	10.1.3 - respect differing points of view;	1		
93		Independent project	10.1.8 - develop intercultural awareness through reading and discussion;	1		
94		Independent project	10.2.1 - understand the main points in unsupported extended talk on a wide range of general and curricular topics, including talk on a limited range of unfamiliar topics;	1		
95		Independent project	10.2.2 - understand specific information in unsupported extended talk on a wide range of general and curricular topics, including talk on a limited range of unfamiliar topics;	1		
96		Independent project	10.2.3 - understand the detail of an argument in unsupported extended talk on a wide range of general and curricular topics, including talk on a limited range of unfamiliar topics;	1		
97		Independent project	10.2.8 - recognize inconsistencies in argument in extended talk on a range of general and curricular subjects;	1		
98		Independent project	10.3.2 - ask and respond to complex questions to get information about a wide range of general and curricular topics;	1		
99		Independent project	10.3.6 - navigate talk and modify language through paraphrase and correction in talk on a range of familiar general and curricular topics;	1		
100		Independent project	10.3.7 - use appropriate subject-specific vocabulary and syntax to talk about a range of general and curricular topics;	1		
101		Independent project	10.4.1 - understand main points in extended texts on a wide range of unfamiliar general and curricular topics;	1		
102		Independent project	10.4.2 - understand specific information and detail in extended texts on a range of familiar general and curricular topics, and some unfamiliar topics;	1		
		Summative control work for the 4th term	10.4.3 - skim a range of lengthy texts with speed to identify content meriting closer reading on a range of general and curricular topics;			
		Unit revision	10.4.4 - read a wide range of extended fiction and non-fiction texts on familiar and unfamiliar general and curricular topics;			
			10.4.6 - recognize the attitude or opinion of the writer in extended texts on a wide range of familiar general and curricular topics;			
			10.4.7 - recognize patterns of development in lengthy texts [inter-paragraph level] on a range of general and curricular topics;			
			10.4.9 - recognize inconsistencies in argument in extended texts on a wide range of general and curricular topics;			
			10.5.5 - develop with support coherent arguments supported when necessary by examples and reasons for a wide range of written genres in familiar general and curricular topics;			
			10.5.7 - use independently appropriate layout at text level on a range of general and curricular topics			
			10.5.8 - communicate and respond to news and feelings in correspondence through a variety of functions on a range of general and curricular topics;			
			10.5.9 - punctuate written work at text level on a wide range of general and curricular topics with a good degree of accuracy;			
			10.6.1 - use a variety of abstract compound nouns and complex noun phrases on a range of familiar general and curricular topics, and some unfamiliar general and curricular topics ;			
			10.6.3 - use a variety of compound adjectives, adjectives as participles, comparative structures indicating degree, and intensifying adjectives on a wide range of familiar general and curricular topics;			

Total: 102

Annotation: Summative control work for the Unit -20 minutes

Summative control work for the Term – 40 minutes